Research Themes in Collaboration with Leeds City College, UK

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Ms Sarah Wilson is Higher Education Academic Registrar, responsible for the design, implementation and monitoring of HE quality assurance processes, including internal and external reviews, policy development and implementation, staff development on all aspects, Monitoring of Academic Standards, Design and management of validation processes and academic planning, development and evaluation.

Ms Janet Faulkner is the Dean of Higher Education & Director of Management & Professional. She is responsible for both the strategic and operational management of the College's higher education and management and professional curriculum. This involves advising the Executive Leadership Team on the strategic direction for higher education, an example of which has been the development of strategies in response to recent changes in funding and the selection of a new validating partner for the majority of the curriculum.

Research themes aiming to explore opportunities for collaborative research, both at institution and subject level. Potential areas of interest at institution level include:

- Strategies and approaches to enhance student retention and achievement.
- Strategies and approaches to enhance student retention and achievement for specific target groups e.g. BAME students or mature students.
- Exploring concepts of 'Excellence in Teaching'.
- Individualised learning approaches: supporting the learning of students with mental health issues.
- How to promote and enhance stakeholder engagement e.g. employers.
- How students are supported to develop independent learning skills which facilitate their transition through educational levels.
- How students' well-being can be supported on programme.
- How to engage the non-engaged learner.
- Understanding the reasons for non-achievement and in particular non-submission
- Academic misconduct: How to stem the tide and address the challenges posed by essay mills.
- To explore the ways in which students are exposed to and engage with global issues, and the ways in which these are embedded into curricula.
- To explore the ways in which quality frameworks are used to enhance the student experience.